



Monday 09/04/2023	Tuesday 09/05/2023	Wednesday 09/06/2023	Thursday 09/07/2023	Friday 09/08/2023
No School - Labor Day	ELA 8:15am - 9:10am Getting Started Lesson 1 Objectives: Students will identify non-rhyming words, recite the alphabet, write and proofread the letters Aa and Bb, listen for sounds in words, and write letters of the alphabet. Opener: "How are you?" Game and identify days of the week Lesson: Introduce sound spelling cards Identify rhyming words Teach and sing the alphabet song Learn about the letter Aa and Bb Listen to words for sounds Assessment: Skills Practice page 1 Standards 1.L.1a Print all upper- and lowercase letters.	ELA 8:15am - 9:10am Getting Started Lesson 1 Objectives: Students will identify non-rhyming words, write and proofread the letters Cc and Dd, listen for consonant sounds in words, and write letters of the alphabet. Opener: "How are you" Game Identify days of the week Lesson: Identify rhyming words Learn about letters Cc and Dd Listen for /c/ and /d/ in words Assessment: Skills Practice page 2 Standards 1.L.1a Print all upper- and lowercase letters.	ELA 8:15am - 9:10am Getting Started Lesson 1 Objectives: Students will identify and combine word parts to form words, segment words into syllables, write and proofread letters Ee, Ff, and Gg, listen for sounds in words, write letters of the alphabet, build print awareness. Opener: "How are you?" Game Identify days of the week Lesson: Introduce Listening Routine A Blend word parts Segment syllables of student names Learn about the letters Ee, Ff, and Gg Listen for sounds /e/, /f/, and /g/ in words Read Pre-Decodable 1: See! Assessment: Skills Practice 3 Standards 1.L.1a Print all upper- and lowercase letters.	ELA 8:15am - 9:10am Getting Started Lesson 1 Objectives: Students will orally blend word parts to form words, segment words into syllables, write and proofread the letters Hh, Ii, and Jj, listen for sounds in words, and write letters and high-frequency words. Opener: Syllable blending Identify days of the week Lesson: Routine B Blending word parts Clapping Syllables in words Review letters Aa-Gg Learn about Hh, Ii, and Jj Listen for sounds /i/, /h/, and /j/ in words Vowel Chant Assessment: Skills Practice page 4 Standards 1.L.1a Print all upper- and lowercase letters.
	Recess 9:10am - 9:25am	Recess 9:10am - 9:25am	Recess 9:10am - 9:25am	Recess 9:10am - 9:25am
	Reading Intervention 9:30am - 10:00am	Reading Intervention 9:30am - 10:00am	Reading Intervention 9:30am - 10:00am	Reading Intervention 9:30am - 10:00am
	ELA 10:00am - 10:30am Getting Started Lesson 1 Objectives: Students will listen to and discuss rhymes, develop vocabulary, learn about the question word who,	ELA 10:00am - 10:30am Getting Started Lesson 1 Objectives: Students will listen to and discuss a rhyme, identify rhyming words, develop vocabulary, learn about the question word what, create pages Aa, Bb, Cc, and Dd in their alphabet books, and	ELA 10:00am - 10:30am Getting Started Lesson 1 Objectives: Students will listen to and discuss a rhyme, identify the number of	ELA 10:00am - 10:30am Getting Started Lesson 1 Objectives: Students will listen to and discuss a rhyme, identify the number of words in the lines of a rhyme, develop



<p>draw something about themselves, learn about workshop, and discuss workshop rules. Opener: Read aloud "Hey Diddle Diddle", Lesson: Identify rhyming words Develop vocabulary Discuss the story "If I Could" Explain questions words Read aloud "Tom Hit the Ball" Assessment: Comprehension questions</p>	<p>review the rules for workshop. Opener: Review concepts of print with "Rhyme Stew" Lesson: Identify rhyming words in the story "Rhyme Stew" Develop vocabulary-stew, doodle Create additional rhyming words Begin creating alphabet books Review workshop rules Assessment: Comprehension questions Skills practice page 2</p>	<p>words in a title, develop vocabulary, learn about the question word when, create pages Ee, Ff, and Gg in Alphabet books, and review the rules for workshop. Opener: Review table of contents Lesson: Read aloud "Day at the Beach" Identify rhyming words Develop vocabulary-glide, sails Continue to work on alphabet books Assessment: Comprehension questions Skills Practice page 3</p>	<p>vocabulary, learn about the question word where, create pages Hh, Ii, and Jj in alphabet books, and review the rules for workshop. Opener: Review table of contents Lesson: Read aloud "De Colores" Identify the author and illustrator Develop vocabulary-cherish, lovely Continue to work on alphabet books Assessment: Comprehension questions Skills practice page 4</p>
<p>Math Centers 10:30am - 11:00am Writing numbers 1-20 Shape book Math ABC Ya Shape Bingo</p>	<p>Math Centers 10:30am - 11:00am Writing numbers 1-20 Shape book Math ABC Ya Shape Bingo</p>	<p>PE 10:30am - 11:00am</p>	<p>Math Centers 10:30am - 11:00am Writing numbers 1-20 Shape book Math ABC Ya Shape Bingo</p>
<p>Lunch 11:00am - 11:25am</p>	<p>Lunch 11:00am - 11:25am</p>	<p>Lunch 11:00am - 11:25am</p>	<p>Lunch 11:00am - 11:25am</p>
<p>Recess 11:25am - 11:50am</p>	<p>Recess 11:25am - 11:50am</p>	<p>Recess 11:25am - 11:50am</p>	<p>Recess 11:25am - 11:50am</p>
<p>Bathroom Break 11:50am - 12:00pm</p>	<p>Bathroom Break 11:50am - 12:00pm</p>	<p>Bathroom Break 11:50am - 12:00pm</p>	<p>Bathroom Break 11:50am - 12:00pm</p>
<p>Read Aloud 12:00pm - 12:10pm</p>	<p>Read Aloud 12:00pm - 12:10pm</p>	<p>Read Aloud 12:00pm - 12:10pm</p>	<p>Read Aloud 12:00pm - 12:10pm</p>
<p>Math 12:10pm - 1:15pm</p>	<p>Music 12:15pm - 12:45pm</p>	<p>Math 12:10pm - 1:15pm</p>	<p>Math 12:10pm - 1:15pm</p>
<p>Topic 14 Reteaching Opener: Week 3 Day 4 Math Review Lesson: Complete pages 599-603 Enrichment: Differentiated math centers</p>	<p>Math 12:45pm - 1:15pm Topic 14 Test</p>	<p>Topic 15 Lesson 1 Make Equal Shares Objectives: Students will determine whether shapes are divided into equal shares. Opener: Week 3 Day 1 Math Review Lesson: Complete pages 609-612 Assessment: Quick Check 15-1</p>	<p>Topic 15 Lesson 2 Make Halves and Fourths of Rectangles and Circles Objectives: Students will divide shapes into 2 and 4 equal shares and use words to describe those shares. Opener: Week 3 Day 2 Math Review</p>
<p>Art 1:15pm - 1:45pm</p>	<p>Social Sciences 1:15pm - 2:00pm Unit 1 Lesson 3 People Lead the Way Objectives: Students will discuss how a person</p>		



Guidance 1:45pm - 2:15pm

Recess 2:15pm - 2:30pm

Snack/Read Aloud 2:30pm - 2:45pm

Social Time 2:45pm - 3:15pm

becomes a leader, identify the roles and responsibilities of leaders at home school, and in the community, and identify community and state leaders, including the mayor and the governor.

Opener:
Review leaders at school
Lesson: Read pages 22-25
Vocabulary: leader, mayor, government, city, governor
Assessment: "Who is the Leader?" worksheet

Snack/Read Aloud 2:00pm - 2:15pm

Recess 2:15pm - 2:30pm

Bathroom Break 2:30pm - 2:40pm

Computers 2:45pm - 3:15pm

Enrichment:
Differentiated math centers

Standards

1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

Social Sciences 1:15pm - 2:00pm

Citizenship Skills- Make a Choice by Voting

Objectives:
Students will understand the democratic process by voting, explain how the president of the US gets authority from a vote by the people, and use voting as a way of making decisions and choices.

Opener: Read Aloud "Duck for President"
Lesson:
Read and discuss pages 26-27
Assessment: Page 6 Practice Page

Snack/Read Aloud 2:00pm - 2:15pm

Recess 2:15pm - 2:30pm

Lesson: Complete pages 613-616
Assessment: Quick Check 15-2
Enrichment:
Differentiated math centers

Standards

1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

PE 1:15pm - 1:45pm

Scholastic News 1:45pm - 2:00pm

Snack/Read Aloud 2:00pm - 2:15pm

Recess 2:15pm - 2:30pm

Bathroom Break 2:30pm - 2:40pm

Music 2:45pm - 3:15pm



Bathroom Break
2:30pm - 2:40pm

Social Time 2:45pm -
3:15pm